SECTION I		
Loc #5051 Loc Name: Pembroke Pines Charter School -East Elementary Date 08/11/2025		
Last Name: Aguilar First Name: Jimena SSN: xxx-xx-3544		
SECTION II		
I recommend the above employee to teach: Course Code Numbers		
Justification for Out-of-Field Subjects: (Not needed for out-of-field placement in ESOL, Gifted, or Reading. Out of Field For Student Characteristic(s) NOTE: The only ESOL submitted on an Out-of-Field Agreement is Category I. Out-of-Field Date 08/11/2025 Current Area(s) of Certification: ESOL Category I Verify acceptable certification(s) for assigned courses by reviewing the Florida Course Directory at http://www.fldoe.org/articulation/CCD/ prior to submitting an Out-Of-Field Agreement. Attach a copy of the teacher's Florida Department of Education certificate or Statement of Status of Eligibility to this form.		
SECTION III		
If I am out-of-field for ESOL, I agree to complete my ESOL training according to the Multicultural Education Training Agreement (META) timeline. If I am out-of-field for Gifted or Reading, I agree to complete six (6) semester hours of college credit or 120 inservice points in the out-of-field area within 12 months from the date of my out-of-field assignment. If I am out-of-field in any other area(s), I agree to pass the appropriate FL Subject Area Exam within 12 months from the date of my out-of-field assignment. I have verified that the above teacher holds a valid Florida Department of Education certificate and have attached a copy of the certificate to this Agreement prior to submission for the Charter School Governing Board representative's signature. I also understand that the Principal must monitor the teacher's out-of-field training progress to ensure the teacher is within state-mandated out-of-field training requirements.		
SECTION IV		
Approval		
Charter School Governing Board Representative		

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

JIMENA AGUILAR

Has satisfactorily completed all requirements of Florida Statutes and State Board of Education Rules for the coverages or endorsements listed below:

PROFESSIONAL PROFESSIONAL PROFESSIONAL

ELEMENTARY EDUCATION
EXCEPTIONAL STUDENT EDUCATION
READING

GRADES K-6 GRADES K-12 ENDORSEMENT 07/01/2017 - 06/30/2027 07/01/2017 - 06/30/2027 02/24/2021 - 06/30/2027

Department of Education Number 1132220

Paul O. Burns
Deputy Chancellor for Educator Quality
1827207



Richard Corcoran

Commissioner of Education

Issued: April 11, 2022

SECTION I		
Loc #5051 Loc Name: Pembroke Pines Charter School -East Elementary Date 08/11/2025		
Last Name: Silberman First Name: Lucia SSN: xxx-xx-5630		
SECTION II		
I recommend the above employee to teach: Course Code Numbers		
Justification for Out of Field Cubicate (V)		
Justification for Out-of-Field Subjects: (Not needed for out-of-field placement in ESOL, Gifted, or Reading.		
Out of Field For Student ESOL Category I Verify acceptable certification(s) for assigned courses by reviewing the Florida Course Directory		
NOTE: The only ESOL submitted on an Out-of-Field at http://www.fldoe.org/articulation/CCD/ prior to submitting an Out-Of-Field Agreement.		
Agreement is Category I.		
Out-of-Field Date 08/11/2025 Statement of Fligibiles Attach a copy of the teacher's Florida		
Current Area(s) of Certification: Statement of Eligibility Department of Education certificate or Statement of Status of Eligibility to this form.		
SECTION III		
If I am out-of-field for ESOL, I agree to complete my ESOL training according to the Multicultural Education Training Agreement (META) timeline.		
If I am out-of-field for Gifted or Reading, I agree to complete six (6) semester hours of college credit or 120 inservice points in the out-of-field area within 12 months from the date of my out-of-field assignment.		
If I am out-of-field in any other area(s), I agree to pass the appropriate FL Subject Area Exam within 12 months from the date of my out-of-field assignment.		
395; Userma 8-13-25		
I have verified that the above teacher holds a valid Florida Department of Education certificate and have attached a copy of the certificate to this Agreement prior to submission for the Charter School Governing Board representative's signature. I also understand that the Principal must monitor the teacher's out-of-field training progress to ensure the teacher is within state-mandated out-of-field training requirements.		
8/13/25		
SECTION IV		
Approval		
Αρριοναι		
Charter School Governing Board Representative		



Official Statement of Status of Eligibility

LUCIA SILBERMAN 9124 LIMETREE LANE PEMBROKE PINES, FL 33024 Florida DOE Number: 1500182 Applicant ID Number: ###-##-5630 Processing Date: 02/06/2024 Expiration Date: 02/06/2029

DO NOT DESTROY. PLEASE RETAIN UNTIL ALL REQUIREMENTS ARE COMPLETE

This Official Statement of Status of Eligibility outlines requirements for issuance of a Florida Educator's Certificate. Florida school district personnel will advise you of any additional requirements for employment in the school district and including compliance with applicable federal laws and regulations.

For Florida educator certification purposes, college degrees and credits must be earned at institutions that are either accredited by an agency recognized by the U.S. Department of Education or approved by the Florida Department of Education. College level credits recommended by the American Council on Education (ACE) are also acceptable.

YOU ARE NOT ELIGIBLE FOR A FLORIDA EDUCATOR'S CERTIFICATE AS SHOWN BELOW.

<u>Temporary Certificate:</u> For issuance of a five-year non-renewable Temporary Certificate covering Elementary Education (Grades K-6), the following requirements must be completed, and official documentation must be submitted to the Bureau of Educator Certification:

Subject area mastery content requirements for Elementary Education (Grades K-6) as documented by the following:

• a passing score on the Florida state approved examination earned no more than ten (10) years prior to the date of application

OR

Subject area content requirements for Elementary Education (Grades K-6) as documented by the following:

• 30.00 semester hours in elementary education to include the areas specified below:



- credit in understanding the reading process and effective reading instruction
- credit in recognition and assessment of reading problems
- credit in prescription and utilization of appropriate methods and materials to increase reading performance
- credit in content and methods for teaching language arts in grades K-6
- credit in content and methods for teaching science in grades K-6
- credit in content and methods for teaching social science in grades K-6
- credit in content and methods for teaching health and physical education in grades K-6
- credit in content and methods for teaching art in grades K-6
- credit in content and methods for teaching music in grades K-6
- credit in content and methods for teaching mathematics in grades K-6
- credit in materials for use with children
- maintain a 2.5 grade point average (GPA) in the subject area; current GPA is acceptable
- verification of employment and request for issuance of certificate on the appropriate certification form from a Florida public, state supported, or non-public school which has an approved Professional Education Competence Program

<u>Professional Certificate:</u> For issuance of a Professional Educator's Certificate valid for five years covering Elementary Education (Grades K-6), the above requirements for a Temporary Certificate must be completed, and a CG-10 Application Form, appropriate non-refundable application fee, and official documentation of the following requirements must be submitted to the Bureau of Educator Certification:

• a passing score on the Professional Education Test earned no more than ten (10) years prior to the date of application.

Subject area mastery content requirements for Elementary Education (Grades K-6) as documented by the following:

• a passing score on the Florida state approved examination earned no more than ten (10) years prior to the date of application



• completion of a Florida approved Professional Education Competence Program administered and documented by your employer.

Completion of the following Professional Preparation Coursework Requirements:

- a minimum of 15.00 additional semester hours in education courses with credit in each of the professional education areas listed below. Please note that it may require more than the minimum semester hours to satisfy all requirements.
- classroom management with a focus on creating safe learning environments for students in which effective teaching and learning can take place by promoting a physically, emotionally, socially, and academically secure climate for students
- child and adolescent development including theories and principles of learning
- educational assessment practices that include analysis and application of data from statewide standardized assessments and other multiple sources to improve instruction and learning
- effective instructional techniques, strategies, and materials to meet the needs of diverse learners, including students with disabilities
- instructional strategies for teaching students of limited English proficiency including instruction in the English language and development of the student's mastery of the four language skills of listenting, speaking, reading, and writing (Teaching experience cannot be used to satisfy this requirement.)
- applications of research-based instructional practices in reading
- Note: A passing grade of C or better must be earned for each course, and every course, except child and adolescent development, must be completed at an institution that awards bachelor's or higher degrees.
- practical experience in teaching by completing one year of full-time experience teaching in an elementary or secondary school

Additional Comments:



This evaluation outlines one educator preparation route and pathway to certification. For other options, please select 'Alternative & Traditional Certification' from our home page (http://www.fldoe.org/teaching/certification).

SECTION I		
Loc #5051 Loc Name: Pembroke Pines Charter School -East Elementary Date 08/11/2025		
Last Name: Valdes First Name: Jessica SSN: xxx-xx-9033		
SECTION II		
I recommend the above employee to teach: Course Code Numbers		
Justification for Out-of-Field Subjects: (Not needed for out-of-field placement in ESOL, Gifted, or Reading.		
Out of Field For Student Characteristic(s) NOTE: The only ESOL submitted on an Out-of-Field Agreement is Category I. ESOL Category I ESOL Category I Verify acceptable certification(s) for assigned courses by reviewing the Florida Course Directory at http://www.fldoe.org/articulation/CCD/ prior to submitting an Out-Of-Field Agreement.		
Out-of-Field Date 08/11/2025 Current Area(s) of Certification: Non-Renewable Temporary Elementary Ed, Department of Education certificate or Statement of Status of Eligibility to this form.		
SECTION III		
If I am out-of-field for ESOL, I agree to complete my ESOL training according to the Multicultural Education Training Agreement (META) timeline.		
If I am out-of-field for Gifted or Reading, I agree to complete six (6) semester hours of college credit or 120 inservice points in the out-of-field area within 12 months from the date of my out-of-field assignment.		
If I am out-of-field in any other area(s), I agree to pass the appropriate FL Subject Area Exam within 12 months from the date of my out-of-field assignment.		
Jessico Valales 8/13/25		
I have verified that the above teacher holds a valid Florida Department of Education certificate and have attached a copy of the certificate to this Agreement prior to submission for the Charter School Governing Board representative's signature. I also understand that the Principal must monitor the teacher's out-of-field training progress to ensure the teacher is within state-mandated out-of-field training requirements.		
SECTION IV		
Approval		
Charter School Governing Board Representative		

State of Florida Department of Education EDUCATOR CERTIFICATE

This Certifies That

JESSICA VALDES

Has satisfactorily completed all requirements of Florida Statutes and State Board of Education Rules for the coverages or endorsements listed below:

NON-RENEWABLE TEMPORARY

ELEMENTARY EDUCATION

GRADES K-6

07/01/2024 - 06/30/2029

Department of Education Number 1518033

Paul O. Burns Senior Chancellor of Public Schools 3668895



Anastasios Kamoutsas
Commissioner of Education

Issued: August 06, 2025

SECTION I		
Loc #5051 Loc Name: Pembroke Pines Charter School -East Elementary Date 08/11/2025		
Last Name: Young First Name: M	fandira SSN: xxx-xx-8799	
SECTION II		
I recommend the above employee to teach:		
Course Code Numbers		
Justification for Out-of-Field Subjects: (Not needed for out-of-field placement in ESOL, Gifted, or Reading.		
Out of Field For Student ESOL Category I Characteristic(s)	Verify acceptable certification(s) for assigned courses by reviewing the Florida Course Directory	
NOTE: The only ESOL	at http://www.fldoe.org/articulation/CCD/ prior to submitting an Out-Of-Field Agreement.	
submitted on an Out-of-Field Agreement is Category I.	Submitting an out-of-read Agreement.	
Agricoment to dategory in		
Out-of-Field Date 08/11/2025		
Current Area(s) of Certification: Non-Renewable Temporary Elementary Ed, Attach a copy of the teacher's Florida Department of Education certificate or Statement of Status of Eligibility to this form.		
SECTION III		
If I am out-of-field for ESOL, I agree to complete my ESOL training according to the Multicultural Education Training Agreement (META) timeline.		
If I am out-of-field for Gifted or Reading, I agree to complete six (6) semester hours of college credit or 120 inservice points in the out-of-field area within 12 months from the date of my out-of-		
field assignment.		
If I am out-of-field in any other area(s), I agree to pass the appropriate FL Subject Area Exam		
within 12 months from the date of my out-of-field assignment.		
- VVI- X6W1G	8113/25	
I have verified that the above teacher holds a valid Florida Department of Education certificate and have attached a copy of the certificate to this Agreement prior to submission for the Charter School Governing		
Board representative's signature. I also understand that the Principal must monitor the teacher's out-of-field		
training progress to ensure the teacher is within state-mandated out-of-field training requirements.		
	8/13/25	
SECTION IV		
Approval		
Charter School Governing Board Representative	· · · · · · · · · · · · · · · · · · ·	

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

MANDIRA M YOUNG

Has satisfactorily completed all requirements of Florida Statutes and State Board of Education Rules for the coverages or endorsements listed below:

NON-RENEWABLE TEMPORARY

ELEMENTARY EDUCATION

GRADES K-6

07/01/2024 - 06/30/2029

Department of Education Number 1323346

Paul O. Burns Senior Chancellor of Public Schools 2544879



Anastasios Kamoutsas

Commissioner of Education

Issued: July 30, 2025