

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	A) Program Name: Intensive Afterschool and Weekend Academies TAPS NUMBER: 22B119	DOE USE ONLY Date Received 11/4/2022
B) Name and Address of Eligible Applicant: FSU-Broward District (72-0351) 601 SW 172 Ave Pembroke Pines, FL 33029		Project Number (DOE Assigned) 371-1211H-2CR01
C) Total Funds Requested: \$ 199,830.63 FSU Broward Portion <small>\$536,026.37 FSU Leon Portion</small>	D) Applicant Contact & Business Information	
DOE USE ONLY Total Approved Project: \$735,857.00	Contact Name: Dr. Lisa Sporillo Fiscal Contact Name: Jonathan Bonilla	Telephone Numbers: Dr. Lisa Sporillo: (954) 499-4244 Jonathan Bonilla: (954) 518-9036
	Mailing Address: 601 SW 172 Ave Pembroke Pines, FL 33029	E-mail Addresses: lsporillo@pinescharter.net jbonilla@ppines.com
	Physical/Facility Address: 601 SW 172 Ave Pembroke Pines, FL 33029	UEI number: 790877419 FEIN number: 59-1961248
CERTIFICATION		
<p>I, <u>Charles F. Dodge</u>, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>		
E) Signature of Agency Head	<u>Charles Dodge</u> Superintendent Title	<u>10/10/22</u> Date

FSU-Broward District

73-0351

Intensive Afterschool and Weekend Academies Grant

TAPS: 22B119

Narrative

Project Abstract:

FSU-Broward District is committed to providing learning opportunities for students outside of the school day. Due to the impact of the coronavirus on student achievement, there has been a learning loss for students. Students with the most significant academic needs need additional support. In addition, programs that support the expansion of science, technology, engineering, and math are essential for students to focus on real-world settings. Enrichment activities need to be implemented in order to accelerate learning.

Currently, FSU-Broward District has approximately 200 students that are being monitored or are receiving Tier 2 or Tier 3 interventions. Therefore, it is essential to provide evidence-based interventions for the students in order to close the achievement gaps. Because of this, FSU-Broward District would like to implement Saturday Tutoring Sessions. These sessions would be for students with the greatest academic needs.

At this time, FSU-Broward District does not have any students who are experiencing homelessness. The district also does not have any youth in foster care.

FSU-Broward District would like to provide a Summer STEM camp for students in order to accelerate learning and provide enrichment in the areas of science, technology, engineering, and math. Through this program, students would apply knowledge by participating in hands-on, real-world STEM exploration.

Project Design:

FSU-Broward District will hire teachers and part time assistants to conduct Saturday Tutoring Sessions for students with the most significant academic needs. These Saturday Tutoring Sessions will be held during the 2022-2023 school year and the 2023-2024 school year.

The district's instruction is aligned to the BEST standards. In the Saturday Tutoring Sessions, teachers will provide effective instruction to students in order to close the achievement gaps. Evidence-based interventions, aligned to the school's approved reading plan and BEST standards would be utilized. The

instruction will be student-centered and focused on providing opportunities for students to achieve mastery.

By implementing the Summer STEM Camp, students will be able to participate in enriching activities. In order to provide enrichment for the students in the areas of science, technology, engineering and math, the district will provide a program through the Drobots Company during the summer of 2023 and the summer of 2024. The camp will be for grades K-4. Students in grades K-2 will participate in the Junior Engineering program. Students in grades 3-4 will participate in a Robotics and Drones program. Students will attend the camp for a one week session, four days a week. There will be four sessions offered in the summer. Approximately 224 students will participate each summer. Bus transportation will be offered to families. In addition, snacks and lunch will be provided. A clerical staff member would be hired to organize the details for the summer program.

A security company would be hired to be at the school during Saturday Tutoring Sessions and the STEM Camp as needed. This would be for the 2022-2023 school year and the 2023-2024 school year.

Program Evaluation of Effectiveness:

Regular progress monitoring will be utilized in the Saturday Tutoring Sessions program in order to monitor the implementation of evidence-based instructional approaches. The district will collect this quantitative data and meet with teachers to analyze the data and determine if interventions are working. In addition, qualitative data will be collected from teachers, following the continuous improvement model.

The Drobots STEM Camp will also be evaluated for effectiveness. Qualitative and quantitative data will be analyzed to determine the value of the program.

Support for Strategic Plan:

The data collected will allow for FSU-Broward District to obtain “higher student achievement,” a goal that is included in the State Board of Education K-12 Strategic Plan. The students will be able to expand their knowledge and skills through many learning opportunities.

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM 101S**

A) Name of Eligible Recipient/Fiscal Agent:	FSU Broward Lab School 73-0351
B) DOE Assigned Project Number:	
C) TAPS Number:	22B119

DOE ATTESTATION (Program and Grants Management)

The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.



April 2022