

**CITY OF PEMBROKE PINES**  
**ADVISORY BOARD AND COMMITTEE APPLICATION FORM**

*Please return the **signed and completed application form and a recent resume**\* to: City of Pembroke Pines, City Clerk's Office, 601 City Center Way, Pembroke Pines, Florida 33025.*

**\*NOTE: YOUR RESUME MUST ACCOMPANY THIS APPLICATION IN ORDER FOR THE APPLICATION TO BE CONSIDERED.**

**Please type or use dark ink to complete this form.**

Applicant Name Chantal G. Osborne

Race\* Black National Origin\* West Indies

Occupation School Principal

Street Address 8781 Northwest 7th Court, Pembroke Pines, FL 33024

Subdivision Westview

Home Telephone 954-325-3406 Business Telephone \_\_\_\_\_

E-mail Address Chantou0504@gmail.com

Length of Residence in Pembroke Pines (if applicable) 40 \_\_\_\_\_  
Years Months

Length of Time as Business Person in Pembroke Pines (if applicable) \_\_\_\_\_  
Years Months

Are you a registered voter? Yes Commission District No. 2 Precinct No. X005

Do you have a criminal record? No If yes, please explain. \_\_\_\_\_

Have you ever been convicted of a felony? No If yes, please explain. \_\_\_\_\_

Do you have any criminal charges pending? No If yes, please explain. \_\_\_\_\_

Do you have any relatives employed by the City? No If yes, please state name(s): \_\_\_\_\_

Are you aware of any potential conflict of interest that may arise from your serving on this/these board(s)? No If yes, please explain. \_\_\_\_\_

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Does your business, or your employer have any contractual relationship with, or do any business with the City? No If yes, please explain.

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Do you have monies owed to the City that are delinquent? No If yes, please explain.

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Do you have any pending code violations relating to property owned by you in the City? No If yes, please explain.

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Do you have any violations relating to other City codes? No If yes, please list:

\*The responses to these items is optional. The City is interested in providing for cultural diversity on its Advisory Boards and Committees, and seeks this information solely in order for the City to further its goal to provide for diversity on its Advisory Boards and Committees.

**Which board or committees are of interest to you? Please indicate up to three preferences by ranking. Please denote your first choice with a "1," etc. Please place a number adjacent to any board or committee for which you wish to be considered. If you do not place a number next to a board or committee, the City Commission will not be able to consider you for that board or committee.**

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|--|---|
| <u>      </u> Arts & Culture Advisory Board        | <u>      </u> Affordable Housing <sup>1</sup>                 |
| <u>      </u> Board of Adjustment                  | <u>      </u> Charter High School Advisory Board <sup>2</sup> |
| <u>      </u> Economic Development Board           | <u>      </u> Education Advisory Board                        |
| <u>      </u> Environmental Advisory Board         | <u>      </u> Citizens Committee/Hurricane Prep<br>(Ad Hoc)   |
| <u>      </u> Planning & Zoning Board              | <u>      </u> Police and Fire Pension Fund Board              |
| <u>  1  </u> Diversity and Heritage Advisory Board | <u>      </u> Social Media Committee (Ad Hoc)                 |
| <u>      </u> Charter Review Board                 | <u>      </u> <b>Public Art Committee (PAC) New</b>           |
| <u>      </u> Citizen's Budget Advisory Board      | <u>      </u> Charter Review Board <sup>3</sup>               |

<sup>1</sup>You must complete the "Supplement to Application for Affordable Housing Committee."

<sup>2</sup>Representative of Educational or Business sector of the Community

<sup>3</sup>This Board is convened once every five years.

**Please provide a brief statement outlining why you wish to serve on the board(s) you have indicated above.**

I would like to serve on the Diversity and Heritage Advisory Board because I am

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committed to helping Pembroke Pines remain a welcoming, inclusive, and connected

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community for everyone who lives here. Our city's diversity is one of its greatest

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strength and I believe it's important to celebrate our heritage while also creating

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spaces where all residents feel seen, respected and valued. As an educator and

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leader, I understand the importance of listening, building partnerships and bringing people

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together around shared goals. I would be honored to support initiatives that promote

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cultural understanding, community engagement and ensure the voice of the

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Pembroke Pines residents are represented in meaningful ways.

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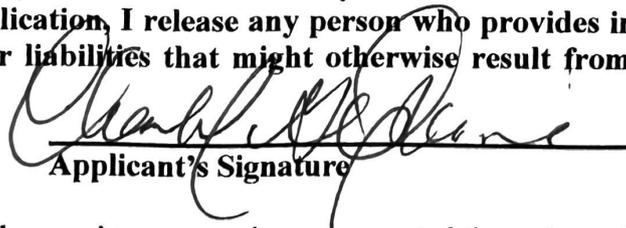


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**I hereby certify that all statements made in this application are true and complete. Permission is granted to the City of Pembroke Pines to investigate and verify criminal and credit history and any information provided on this and successive documents completed for purposes of my appointment to the City Board or Committee. In return for consideration of my application, I release any person who provides information pertaining to me from all claims or liabilities that might otherwise result from such information or opinions.**



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Applicant's Signature

1-25-2026

Date

Applications for board and committee vacancies are accepted throughout the year. For additional information, please call the City Clerk's Office at (954) 450-1050.

# CHANTAL G. OSBORNE

Pembroke Pines, Florida | (954) 325-3406 | [chantou0504@gmail.com](mailto:chantou0504@gmail.com) | [www.linkedin.com/in/chantal-g-osborne](http://www.linkedin.com/in/chantal-g-osborne)

## EDUCATIONAL LEADER & CONSULTANT

### New Educational Initiatives | Workforce Innovation | Strategic Planning & Execution

Award-winning educational leader and consultant with 20+ years of expertise in instructional and operational leadership, strategic planning, organizational transformation, and partnership management (community, non-profit, and industry). Passionate about transforming learning through forward-thinking innovation, empowering and inspiring others, and achieving excellence while implementing visionary strategies that foster strong organizational cultures while improving systems, processes, and outcomes.

## PROFESSIONAL EXPERIENCE

### **Miami-Dade County Public Schools (MDCPS), Miami, Florida (1994 – Present)**

*Largest school district in Florida and third largest in the US with over 350,000 students.*

Advanced from a school teacher into various administrative and operational roles (assistant principal, executive director for school operations, and principal/director) due to strong executive presence and team building as a culture champion and transformational leader that effectively gains stakeholder buy-in while maintaining long-term educational mission and vision. Named a Finalist (1 of 3) for Florida Principal of the Year (2025). Recognized as Principal of the Year for Miami-Dade County Public Schools (2023 – 2024).

### **Director (Principal) – Lindsey Hopkins Technical College (Sept. 2021 – Present)**

Championed fiscal and academic excellence by overseeing strategic planning, budget development, curriculum design, and media relations while managing daily operations for an institution serving over 1,200 students per trimester.

- **Organizational Transformation:** Led the transformation of a deficit budget into a surplus through strategic fiscal management, targeted cost-saving measures, and efficient resource allocation. Invested in modernization of school site infrastructure through transformation of operational logistics including the installation of new state of the art technology labs for student usage.
- **Community & Non-Profit Partnerships:** Developed community partnerships with non-profit entities, to secure \$170,000 in in-kind donations from community partners to initiate our \$1+ million culinary kitchen renovation project. Collaborated with Community Smiles, community partner and non-profit organization, to establish state-of-the-art simulation dental classroom lab donation valued at \$470,000 to elevate the dentistry program.
- **Operational Leadership:** Led seamless operational management for educational services across 8 off-site locations: Miami Lighthouse for the Blind, Miami Dade Corrections Bootcamp, Pre-trial, Metro-West Detention Center, Turner Guilford Knight Correction Center, Braman Miami Car Dealership, Miami Resue Mission and Pierre Toussaint Leadership and Learning Center.
- **Strategic Planning & Execution:** Created a system to manage and maintain the school's Council of Occupational Education (COE) accreditation and developed strategic plans to improve program outcomes.
- **Technology Implementation:** Created new school branding and developed digital marketing campaigns through social media and other technology platforms to increase visibility and student membership.
- **Partnerships & School Memberships:** Developed partnerships with key community organizations to support workforce development and community programs. Increased visibility for school through memberships with Greater Miami Chamber of Commerce; Adult and Community Educators of Florida (ACE); Coalition on Adult Basic Education (COABE).

### **Principal – Miami Beach Adult & Community Education (May 2018 – Sept. 2021)**

Orchestrated seamless operational management across 9 campuses, ensuring consistent academic standards, faculty collaboration, and student initiatives. Managed two aftercare programs (Treasure Island Elementary and Miami Beach Fienberg-Fisher K8).

- **Strategic Partnerships:** Developed strategic partnership with the City of Miami Beach municipality which lead to \$11,700 donation for student tuition during COVID 2020.
- **Community Collaboration:** Collaborated with Kiwanis of Miami Beach on community outreach events such as holiday food distribution for senior citizens.
- **Award-Winning Leadership:** Led school to receive Dr. Nilda J. Diaz Adult Education Award, The Miami-Dade Coalition for Community Education (2019) and Superintendent's Award, The Miami-Dade Coalition for Community Education (2019).

### **Executive Director, School Operations (Miami-Dade County Public Schools) (Apr. 2015 – May 2018)**

Selected to serve in an executive leadership role for school operations at the school board level. Oversaw and implemented multiple strategic initiatives, led large-scale budget, and engaged in multiple interfacing with district-level and school administrators.

- **Program Liaison, Alternative 'Drop-In' School:** Implemented and monitored an educational setting that targeted students who have not obtained a high school diploma providing an opportunity to 'drop-back in.'
- **Project Director, District-Charter Collaboration Grant:** Managed \$3.3M budget that included salaries, equipment, furniture, fixtures and equipment, and supplies.
- **Site Liaison, Student Success Centers:** Implemented and monitored 11 Student Success Centers that served as an alternative option for students in lieu of outdoor suspension. Developed instructional map for Student Success Centers to provide academic support to ensure ongoing instruction. Developed implementation guide for the Student Success Centers, which includes purpose, program overview, document resources, supporting resources and community-based organization resources.
- **Media Liaison - District and Community Outreach:** Launched and developed a monthly newsletter, *RealNews*, distributed to board members, district and school-site administrators, and community agencies to positively shift the public perception of Alternative Education.

**Assistant Principal of Curriculum – American Senior High School** (June 2013 – April 2015)

**Assistant Principal – Lake Stevens Middle School** (January 2013 – June 2013)

Undertook leadership opportunity to serve as Principal's Designee for curriculum tasks, operational issues, special programs, and student services. Disaggregated assessment data for remediation and/or academic challenges. Developed instructional calendars for reading and language arts, planned for instruction and assessments, and observed teachers in the classroom. Coordinated articulation efforts with feeder pattern middle and elementary schools.

**Language Arts Teacher – José Martí Middle School** (October 1994 – January 2013)

Taught Language Arts to students in grades 5-9, focusing on reading comprehension, writing, and literary analysis. Taught Journalism as an elective course, emphasizing news writing, media literacy, and ethical reporting. Facilitated student voice and leadership by mentoring young writers and editors in producing school publications. Served as Yearbook Advisor.

## HONORS & AWARDS

Finalist (1 of 3) – Florida Principal of the Year (2025)

Winner, Principal of the Year – Miami-Dade County Public Schools (2023 – 2024)

Teacher of the Year – Jose Marti Middle School, Miami-Dade County Public Schools (2006)

## EDUCATION & TRAINING

**MS, Educational Leadership – Nova Southeastern University**, Davie, Florida

**BA, English – Florida State University**, Tallahassee, Florida

**Leadership Training:** Principals Leadership Development Program – Florida International University, Center for Leadership (2022); Instructional Leadership in Educational Administration Development (iLEAD) – MDCPS (2017); Summer Leadership Institute – Florida International University, Center for Leadership (2017); Program Residency Program for Challenging Secondary Schools, Project Lead Strong – MCDPS (2013); Improving Schools: The Art of Leadership – Harvard University (2013)

**Certifications:** State of Florida Department of Education, Professional Educator's Certificate (07/28/2025 to 6/30/2031); Educational Leadership (All Levels); English (Grades 5-9)

## PROFESSIONAL MEMBERSHIPS & LANGUAGES

*Board Member* – Dade Association of School Administrators (DASA)

*Board Member* – Adult Technical School Principals

*Past Board Member* – The Education Fund

**Languages:** Spanish, French, and Creole (proficient)