

Timothy Scott Razza, Psy.D.
Associate Professor/Licensed Psychologist

EDUCATION

Doctorate of Clinical Psychology (Psy.D.), Nova Southeastern University
August 31, 2004

Masters of Science in Clinical Psychology (M.S.), Nova Southeastern University
August 31, 2000

Bachelors of Science in Psychology (B.S.), University of Florida
May 3, 1997

Post-Doctoral Education

Evidence-Based Treatment of Child and Adolescent Anxiety Disorders
The Integrated Psychotherapy Consortium, Miami Anxiety Training
The Reach Institute
August 2007-November 2008

ACADEMIC EXPERIENCE

Associate Professor, *Nova Southeastern University, Department of Psychology and Neuroscience,
College of Psychology, Fort Lauderdale, Florida*
August 2012-Present

Teaching responsibilities include maintaining current and updated course materials and course curriculum; weekly course lectures; examination test construction and grading; and providing students feedback related to written work including term papers and weekly writing assignments, as well as overall academic performance and post-graduate opportunities. Serve as Chair of the Undergraduate Curriculum Committee for the Psychology major. Also serve as a thesis committee member to graduate students in the division's M.S. in Experimental Psychology program and a Directed Study committee member to doctoral students in the Clinical Psychology program. Serve as Chief Psychologist for the Psychology Postdoctoral Residency Program within the College of Psychology.

Associate Lecturer, *Nova Southeastern University – Miami Campus, Department of Psychology and Neuroscience, College of Psychology, Miami, Florida*
July 2006-August 2012

Responsibilities included maintaining current and updated course materials and course curriculum; weekly course lectures; examination test construction and grading; and providing students feedback related to written work including term papers and weekly writing assignments. Courses taught included Introduction to Psychology (PSYC 1020), Introduction to the Counseling Profession (PSYC 2000), Social Psychology (PSYC 2160), Foundations of Clinical and Counseling Psychology (PSYC 2020), Interpersonal Communication (PSYC 2330), Stress Management (PSYC3070), Personality

(PSYC3210), Abnormal Psychology (PSYC 3260), Foundations of Therapeutic Interviewing (PSYC 3450), Community Psychology (PSYC3500), History and Theories of Psychology (PSYC 3710), Current Psychotherapies (PSYC 3800), and Senior Seminar (4880). Awarded a faculty mini-grant to design an undergraduate psychology resource website. Also served as a member of the Southern Association of Colleges and Schools (SACS) accreditation Preparedness Team for the Farquhar College of Arts and Sciences.

Adjunct Professor, Nova Southeastern University – Miami Campus,, Department of Psychology and Neuroscience, College of Psychology,, Miami, Florida
July 2003-June 2006

Responsible for review of course material and development of curriculum; preparation of lectures and class assignments; weekly lectures; test construction; and grading of all student assignments for various undergraduate psychology courses. Classes taught included Introduction to Psychology (PSYC 1020), Interpersonal Communication (PSYC 2330), History of Psychology (PSYC 3412), Foundations of Therapeutic Interviewing (PSYC 3450), Social Psychology (PSYC 3710), and Abnormal Psychology (PSYC 3260).

CLINICAL EXPERIENCE

Program Coordinator, Institute for Child and Family Health, Inc., - Children's Medical Services (CMS) Program, Miami Florida
January 2009-July 2012

Administrative responsibilities included monitoring all authorizations for clinical and psychiatric services; ensuring the timely provision of services for all program clients; serving as liaison between ICFH, insurance company, and CMS Nurse Care Coordinators; and audit all intake assessments, clinical monthly reports, and client charts. Clinical responsibilities included conducting intake evaluations; screening all CMS clients for eligibility for more intensive services; crisis intervention; and clinical case staffing with CMS care coordinators, insurance company staff, parents, and therapists. Also provided psychotherapy and psychological assessment services to a caseload of children, adolescents, and families. Clients ranged in age from 3 to 19 years and present with a variety of DSM-IV-TR diagnoses.

Program Coordinator, Institute for Child and Family Health, Inc., - Mobile Disease Management Program, Miami Florida
August 2008-December 2008

Served as primary administrator for Mobile Disease Management Program (MDMP). Responsibilities included developing and organizing program guidelines and procedures; oversaw the assignment of clinical cases and the transfer of clinical cases to less intensive services when deemed appropriate; served as the primary liaison between ICFH and funding insurance company; and conducted and supervised weekly clinical chart audits and reviews. Also provided clinical supervision and 24-hour crisis consultation for program therapists and clients when needed. Clients serviced by this program were children and adolescents who had been hospitalized for suicidal and/or homicidal ideation; aggression; psychosis; or other severe emotional or behavioral symptoms. The program focused on

providing intensive psychotherapy and case management services with the overall goal being the prevention of recurrent hospitalization.

Psychology Internship Program Director, *Institute for Child and Family Health, Inc., Miami Florida*
June 2007- August 2012

Responsibilities as Psychology Internship Program Director included coordination of ICFH's American Psychological Associations (APA) accredited pre-doctoral psychology internship program and ICFH's practicum program. Administrative responsibilities included planning, structuring, and monitoring the programmed sequence of supervised clinical training and experience. Authored internship program self-study as part of APA re-accreditation process. Provided individual and group supervision to predoctoral psychology interns and lead weekly case conference for both interns and practicum students. Presented didactic seminars related to psychotherapy, assessment, and professional practice issues. Served as Program Chair for Linking Forces children's mental health conference. Also serve as member of ICFH's research committee.

Agency Liaison, *Institute for Child and Family Health, Inc., Miami Florida*
July 2006-August 2012

Served as primary liaison between ICFH and Miami-Dade County Public Schools (M-DCPS). Main responsibility was the coordination of the psychiatric consultation program. This program provided psychiatric services to students in the Emotional/Behaviorally Disturbed (E/BD) program. This program was staffed by two board-certified psychiatrists who provide services to 17 M-DCPS schools. Also responsible for completing the request for proposal (RFP) during renewal year of the program.

Program Coordinator & Clinical Supervisor, *Institute for Child and Family Health, Inc., – Ruth Owens Kruse' School Clinic, Miami Florida*
January 2006 – August 2008

Responsible for coordination of all aspects of the program including supervision of masters and doctorate level clinicians, psychology interns and practicum students, and clerical staff; coordination of psychiatric and therapeutic services, and coordination of services with Miami-Dade County Public School staff and clinicians. Worked with Medicaid, HMO, and Non-Medicaid funding. Provided individual, group, and family therapy to children and adolescents ranging from 11 to 18 years with diagnoses including Major Depression, ADHD, Bipolar Disorder, Oppositional Defiant Disorder, Conduct Disorder, Psychosis NOS, and PDD Spectrum Disorders. Attended individualized education plan meetings (IEP) and school team meetings.
 40 Hours Weekly

Psychology Resident, *Institute for Child and Family Health, Inc –Ruth Owens Kruse' School Clinic, Miami Florida*
February 2005 – December 2005

Provided psychosocial rehabilitation services for dually-diagnosed middle school students classified as Severely Emotionally Disturbed (SED) and diagnosed at the Mild Intellectual Disability range of cognitive functioning. Responsibilities included group therapy; crisis intervention; psychological evaluations; biopsychosocial and in-depth assessments; and consultation with teachers, school

psychologist, social workers, and psychiatrists. Responsibilities also included continued development of the program, coordination of psychosocial rehabilitation services with other clinical services, and billing. Also provided individual therapy for students with a broad range of Axis I disorders and are classified as either Emotionally Handicapped (EH) or Severely Emotionally Disturbed (SED) as well as group therapy in anger management skills training for students diagnosed with Conduct Disorder or other behavioral disorders characterized by aggressive behavior. Clients were multiethnic and of diverse socioeconomic backgrounds and range in age from 11- 15 years of age.

Supervisor: Maria-Rodriguez-Dowling, Psy.D.

40 hours weekly

Psychology Resident, *The Bertha Abess Children's Center, Inc.*

Miami, Florida

August 2004 – January 2005

Served as the Site Clinician of the mental health day treatment program for elementary school students classified as Severely Emotionally Disturbed (SED) by Dade County Public Schools. Responsibilities included group, individual, and family therapy; crisis intervention; bio-psychosocial evaluations and treatment planning; and daily consultation with treatment team members, teachers, and school administration. Clients ranged in age from 5 to 11 years of age and presented with a variety of emotional and behavioral disorders

Supervisor: Robert Ludwig, Psy.D.

40 hours weekly

Clinical Psychology Intern, *Institute for Child and Family Health, Inc. – Ruth Owens Kruse' School Clinic, Miami, Florida*

August 2003 – August 2004

Responsibilities included individual, group, family, and play therapy; psychological and psychoeducational assessment; intake evaluations; crisis intervention; case management; and consultation with psychiatrists, teachers, parents, and other mental health and educational professionals. Clients were multiethnic and of diverse socioeconomic backgrounds, with a broad range of Axis I disorders and are classified as either Emotionally Handicapped (EH) or Severely Emotionally Disturbed (SED) by Dade County Public Schools. Served as a clinical psychology consultant at Miami Children's Hospital's bi-monthly Neurodevelopmental clinic to assist in diagnosis and treatment recommendations for pediatric patients referred for emotional, behavioral, and academic difficulties. Also served as a panel member on a citizens' review board for Foster Care Review. The purpose of this panel was to conduct hearings to monitor the wellbeing and placement of children in the foster care system within Miami-Dade County.

Supervisors: Elizabeth Metcalf, Ph.D., ABPP, Dorita Marina, Ph.D., ABPP

Maria Rodriguez-Dowling, Psy.D.

40 hours weekly.

Special Needs Program Coordinator, *Michael-Ann Russell Jewish Community Center, North Miami Beach, Florida*

August 2002- May 2003

Coordinated after-school program for children (aged 5-9 years) with autism, cerebral palsy, learning disabilities, and other special needs. The program was designed as a recreational program with activities including sports, arts and crafts, and music while taking into account each child's strengths and weaknesses. The program worked closely with each child's parents and teachers to reinforce learning, development, and peer socialization in a recreational setting. Responsibilities included organization and planning of daily activities; supervision of program counselors; management of program budget; and consultation with parents, teachers, therapists, and other professionals.
15 hours weekly.

Staff Therapist, *Behavioral Medicine and Biofeedback Consultants, Inc., Pompano Beach, Florida*
September 2001-April 2003

Responsibilities included comprehensive psychological evaluations; report writing; psychotherapy; and biofeedback assisted relaxation training for adult (ages range from 21-86 years) clients who were suffering from chronic pain, anxiety related to medical problems, depressive disorders, stress related disorders, and other types of chronic medical illnesses and emotional difficulties. Various interventions such as stress management, biofeedback assisted relaxation training, pain management, medication awareness, assertiveness training, and individual therapy were incorporated into each client's treatment plan based on the initial evaluation and ongoing assessment of progress. Consulted with a comprehensive staff of physicians, physical therapists, and psychological professionals regarding clients' progress and continued treatment. Also conducted biofeedback assisted relaxation training with school age children and adolescents presenting with behavioral problems and classroom difficulties in a school-based program. Other responsibilities included administration and scoring of intelligence and personality measures that accompany evaluations for The Office of Vocational Rehabilitation.
Supervisor: Gary S. Traub, Ph.D.
20 hours weekly.

Practicum Therapist, *Elective Clinical Practicum, Children & Family Consortium at Easter Seals, Fort Lauderdale, Florida*
December 2001-August 2002

Responsibilities included individual, group, and family therapy; comprehensive diagnostic and psychological evaluations incorporating a variety of personality, intelligence, and language measures; pre-school psychoeducational and developmental screenings; and consultation with teachers, parents, and other mental health professionals. Clients ranged from 4 to 19 years of age and presented with a variety of learning, behavioral, developmental, and adjustment difficulties.
Supervisors: Sarah Valley-Gray, Psy.D., Aharon Surowitz, Ph.D.,
Monica Dowling, Ph.D.
15 hours weekly.

Developmental Screening Examiner, *Nova Southeastern University, The Family Center, Fort Lauderdale, Florida*
May 2002-June 2002

Administered developmental screening utilizing the Norris Educational Achievement Test (NEAT) Readiness Scale and the McCarthy Scale of Children's Abilities for research study investigating teachers' ability to identify developmental delays among preschool children.

Supervisor: Sarah Valley-Gray, Psy.D.
2 hours weekly

Practicum Therapist, *Clinical Practicum, Specialized Development Center – South, Office of Youth & Family Development, Division of Clinical Services, Miami-Dade County, Miami, Florida*
August 2000-August 2001

Provided a variety of day treatment interventions within school-based program for dually-diagnosed individuals 5 to 21 years of age labeled Severely Emotionally Disturbed (SED) and diagnosed at the Mild Intellectual Disability range of cognitive functioning. Responsibilities included group, family, individual, and play therapy; psychological and psycho-educational assessment; crisis intervention; and consultation with staff, teachers and other professionals. Clients were multi-ethnic and of diverse socioeconomic backgrounds, with a broad range of Axis I Disorders.

Supervisors: Mitchell Gordon, Ph.D., ABPP, Hortensia Nunez, Ph.D.,
Nathan Azrin, Ph.D., ABPP
16 hours weekly.

Testing Assistant, *Private Practice of Dr. Gabrielle Berryer, North Miami Beach, Florida*
May 2000-May 2001

Administered, scored, and interpreted intelligence, achievement, and personality test measures for children, adolescents and adults (ages ranged from 6-70 years) referred by government agencies for social security and disability benefits. Also wrote mental status and intelligence reports to be used by government agencies to determine clients' eligibility for disability benefits. Interviewed and/or assessed 85 different clients from various racial, ethnic, and socioeconomic backgrounds. Diagnostically, client psychopathology and presenting problems included an extensive range of Axis I and II disorders, and medical illnesses.

Supervisor: Gabrielle Berryer, Ph.D.
8 hours weekly.

Group Therapist, *Nova Southeastern University, Fort Lauderdale, Florida*
January 2000-May 2000

Conducted 12-week cognitive group therapy with children in a ADHD research study entitled "The Effectiveness of Attention Deficit Group Training on Attentional Indices, School Performance and At Home Behaviors Project". Groups consisted of 3-4 males, ranging from 9 to 12 years of age. The groups covered a new topic each week through discussion, modeling, role-playing, written exercises, and homework assignments. Weekly topic areas included: an introduction to attentional problems, relaxation skills training, self-instructional training, focus skills training, reducing distractions, identifying goals, problem definition, choosing a solution, staying on track, self-rewards, self-monitoring, and self-management skills.

Supervisor: Diann Michael, Ph.D.
2 hours weekly.

Practicum Therapist, *Clinical Practicum, Child Outpatient Program, Nova Southeastern University, Fort Lauderdale, Florida*

September 1999-September 2000

Provided individual and family therapy to children, adolescents, and their families. The population was from a wide range of ethnic and socio-economic backgrounds. Clients' psychopathological presentations ranged from individuals with initial symptoms of emotional disturbance to children who required inpatient and residential treatment. Also participated in psycho-educational assessment and consultation with school faculty, clinical staff, and outside agencies.

Supervisors: Ellen Price, Ph.D., Diann Michael, Ph.D., Sarah Valley-Gray, Psy.D.

15 hours weekly.

Neuropsychological Test Examiner, *Nova Southeastern University, Fort Lauderdale, Florida*

July 1999-December 2000

Administered, scored, and interpreted neuropsychological test battery for children in ADHD research study entitled "The Effectiveness of Attention Deficit Group Training on Attentional Indices, School Performance and At Home Behaviors Project". Follow-up assessments consisted of selected measures from the full battery.

Supervisors: Diann Michael, Ph.D., Charles Golden, Ph.D., ABPP/ABCN

2-5 hours weekly.

RESEARCH EXPERIENCE

Principle Investigator/Site Coordinator, *Wechsler Intelligence Scale for Children – Fourth Edition (WISC-IV), The Psychological Corporation, Fort Lauderdale, Florida*

May 2002-September 2002

Coordinated research site for the standardization phase of the Wechsler Intelligence Scale for Children – Fourth Edition (WISC-IV) and the Wechsler Intelligence Scale for Children – Fourth Edition/Processing Instrument (WISC-IV/PI) with a clinical population of individuals ranging in age from 6-16 years.

Responsibilities included: preparation of research proposal and associated paperwork for Institutional Review Board; recruiting and training of doctoral students in the administration of the WISC-IV and WISC-IV/PI; allocation of cases to examiners; tracking examiner participation; and maintaining communication with The Psychological Corporation regarding the progress of the study.

Standardization Assistant, *Wechsler Preschool and Primary Scale of Intelligence – Third Edition (WPPSI-III), The Psychological Corporation, Fort Lauderdale, Florida*

December 2001-March 2002

Participated in the standardization phase of the WPPSI-III with children with autism 5 to 7 years of age as part of the test's development.

PUBLICATIONS

- Castro Flach, Y & Razza, T. (2021) Suicidality in homeless children and adolescents: a systematic review. *Aggression and Violent Behavior*. <https://doi.org/10.1016/j.avb.2021.101575>
- Ijzerman, H., Ropovik, I., Tidwell, N., Lima, T., Wolf, D., Novak, S., Collins, W., Menon, M., Cunha de Souza, L.E., Boucher-Gill, L., Bialek, M., **Razza, T.**, Kraus, S., Weissgerber, S.C., Banik, G., Babincak, P., Schütz, A., Sternglanz, R.W., Sullivan, G., & Day, C. (2020). *ManyLabs 5: Registered Replication Report of Förster, Liberman and Kuschel's (2008) Study*. *Advances in Methods and Practices in Psychological Science*.
- Razza, T. (2019). *ADHD*, In J. J. Ponzetti (Ed.), *Macmillan Encyclopedia of Intimate and Family Relationships*, Macmillan Reference USA
- Razza, T. (2018). *Psychosis*, In V. Zeigler-Hill, & T. K. Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science*, Springer Publishing Company. http://dx.doi.org/10.1007/978-3-319-16999-6_3207-1
- Razza, T. (2018). *Impulsivity Disorders*. In V. Zeigler-Hill, & T. K. Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science*, Springer Publishing Company. http://dx.doi.org/10.1007/978-3-319-16999-6_3208-1
- Razza, T. (2018). *Antisocial*. In V. Zeigler-Hill, & T. K. Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science*, Springer Publishing Company. http://dx.doi.org/10.1007/978-3-319-16999-6_3206-1
- Ebersole, C. R., Atherton, O.E., Belanger, A. L., Skulborstad, H. M., Allen, J. M., Banks, J. B., Baranski, E., Bernstein, M. J., Bonfiglio, D. B. V., Boucher, L., Brown, E. R., Budiman, N. I., Cairo, A. H., Capaldi, C. A., Chartier, C. R., Cicero, D. C., Chung, J. M., Coleman, J. A., Conway, J. G., Davis, W. E., Devos, T., Fletcher, M. M., Grahe, J. E., German, K., Hicks, J. A., Herman, A. D., Honeycutt, N., Humphrey, B., Janus, M., Johnson, D. J., Joy-Gaba, J. A., Juzeler, H., Keres, A., Kinney, D., Kirshenbaum, J., Klein, R. A., Lucas, R. E., Lustgraaf, C. J. N., Martin, D., Mennon, M., Metzger, M., Moloney, J. M., Morse, P. J., Prislín, R., **Razza, T.**, Re, D. E., Rule, N. O., Sacco, D. F., Sauerberger, K., Shrider, E., Shultz, M., Siemsen, C., Sobocko, K., Summerville, A., Sternglanz, R. W., Tskhey, K. O., Vaughn, L. A., van Allen, Z., Walker, R. J., Weinberg, A., Wilson, J. P., Wirth, J. H., Wortman, J., & Nosek, B. A. (2016). *Many Labs 3: Evaluating participant pool quality across the academic semester via replication*. *Journal of Experimental Social Psychology*, 67.
- Razza, T. (2013) *The Integration of Science and Practice in Clinical Psychology*. Quadrivium, 5

GRANT REVIEWER

Substance Abuse and Mental Health Services Administration (SAMHSA)
 (2016) *National Child Traumatic Stress Initiative, Category II – Treatment and Service Adaptation (TSA) Centers*

INVITED REVIEWER

Psychopathology: History, Diagnosis, and Empirical Foundations – 2nd Edition (2013), Wiley and Sons Publishing

Clinical Psychology (9th Ed). MacMillian Publishing.

PROFESSIONAL AFFILIATIONS & MEMBERSHIP

American Psychological Association (APA)

Division 53: Clinical Child and Adolescent Psychology
