

Exhibit 'AB':

ReaXium Addendum to Scope of Work

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Scope of Work

Name of the Customer: City of Pembroke Pines
Project Name: ReaXium School Bus
(RFP #ED-18-02 "Charter School Bus and Student Tracker")
Project Manager: Maria Sylvia Riquezes
Prepared By: Yolima Carvajal
Original Date: August 22, 2019
Revised Date: January 23, 2020

1. Project background and description statement

In response to the City of Pembroke Pines request for proposals to outfit their charter school bus fleet, operators, and stakeholders with these key technologies and features, ReaXium presents the ReaXium School Bus Solution.

ReaXium School Bus is the student safety solution for school bus transportation ensuring everyone stays connected throughout the daily transport process. ReaXium is the safest route for students providing the City of Pembroke Pines the tools to improve and secure student transportation.

By outfitting the charter school bus fleet with one ReaXium device per bus, the City will have access to GPS tracking, accurate ridership, real-time monitoring, and an efficient system of notifications for their community of charter school administrators, families, drivers, and students. By activating ReaXium School Bus, the City of Pembroke Pines will effectively introduce identity, visibility, and security through technology to expand and optimize the transportation services to charter schools.

The ReaXium School Bus solution combines hardware, software, and services. Mobile biometric devices are mounted onboard the City's charter school buses. These devices serve as a GPS unit, driver route assistant, and student ridership counter. Drivers and riders authenticate or check-in to the installed devices using their fingerprint or RFID-enabled ID card, if applicable. By enrolling riders and drivers, the City can accurately monitor ridership on any of their buses when these passengers scan their provisioned ID cards. Equipped with SIM cards, the devices are constantly syncing to the cloud server with their geo-localization and the status of the routes and passengers.

This information is instantly available to other key stakeholders of the school and community through a variety of software applications. The ReaXium dashboard and portal allows administrators at the city, school, or fleet level have real-time monitoring of their active buses and the riders onboard, as well as access to generate activity reports based on bus, route, riders, etc. The ReaXium App grants subscribed stakeholders, such as parents or guardians of bus riders, the ability to receive notifications of their bus or student status. When a student authenticates with the onboard mobile device, their parent/guardian(s) receives a notification through the app that they have successfully boarded, including time and location information for this action. App users can also review route information and track their student assigned buses in real-time.

As a managed service, the ReaXium School Bus solution benefits the City by ensuring access to the most up-to-date and tested software versions, hardware repairs and exchanges, as well as guidance and support in regard to training and enrollment.

2. Overview of Responsibilities

A. CONTRACTOR RESPONSIBILITIES:

- Data upload and storage to REAXIUM SYSTEM of Students, Parents, Admins, Drivers, Fleet, Schools, Authentication Methods and Routing
- Delivery of Hardware (Tablet, Holder, & Power Cable for installation)
- Configuration and personalization for the Tablet (Device App), Dashboard (Web App) and ReaXium App (Mobile App)
- If students and drivers will be authenticating using biometrics, REAXIUM will be responsible for training City personnel or authorized representatives to perform biometric enrollment.
- If students and drivers will be authenticating using RFID enabled cards, REAXIUM will be responsible for providing the City with the specifications.
- Training for drivers on daily device use
- Training for administrators on implementation needs for data, daily use of dashboard (web-app) to monitor and generate reports
- Provide materials and coordinate with the City to develop a plan for the Parent Awareness Campaign and any necessary Parent Training
- Daily monitoring and technical support of the live system.
- Escalation procedure in case of malfunctioning of the ReaXium Devices to ReaXium Managed Service Center
- Replacement procedures for devices with fatal failure

B. CITY* RESPONSIBILITIES:

- Data collection and preparation of Students, Parents, Admins, Drivers, Fleet, Schools, Authentication Methods, and Routing
- Installation of the hardware in every bus of the fleet by coordinating with The Transportation Authority Inc.
- If students and drivers will be authenticating using biometrics, ReaXium-trained City personnel or authorized representatives will be responsible for performing biometric enrollment.
- If students and drivers will be authenticating using RFID enabled cards, the City will be responsible for purchasing, distributing, and assigning cards. The City is then responsible for providing REAXIUM with the badge assignments matching badge UID (unique identifier number) to the ID of the student or driver.
- The ability of ReaXium to provide this service system-wide relies wholly on parental/guardian utilization of the mobile app. As such, the City shall assist through its various channels of communication to inform the community of the service and benefits of the app. This should include, but not be limited to, city newsletters, information email correspondence, parent guides, etc. Spearhead and implement the Parent Awareness Campaign in coordination with ReaXium in order to incentivize users to subscribe to the ReaXium App.
- Daily use of the ReaXium System (HW & SW) by drivers, students, and select administrators.

* Some of these responsibilities may or may not be better handled by the Key Partner in section 5, The Transportation Authority, Inc.

3. Task list

Task No.	Task	Equipment & Services Needed	Equipment/Svcs delivery date	Reporting head
0	<i>Task description</i>	<i>Equipment & Services Needed to complete the task</i>	<i>Delivery date of Equipment/Svcs</i>	<i>Who is the person responsible for monitoring progress on the task</i>
1	Student Data gathering, preparation and storage	<ul style="list-style-type: none"> Student Data / Digital (preferred via FTP) or Physical 	By first week (before Set Up Phase)	City: TBD Reaxium: Project Manager
2	Student Id Authentication	<ul style="list-style-type: none"> RFID cards (sample) Data Submitted via FTP Association 	TBD (Before Adoption Phase)	City: TBD Reaxium: Project Manager
3	Parents Data gathering, preparation and storage	<ul style="list-style-type: none"> Parents Data / Digital (preferred via FTP) or Physical 	By first week (before Set Up Phase)	City: TBD Reaxium: Project Manager
4	Routes Data gathering, preparation and storage	<ul style="list-style-type: none"> Routes Data / Digital (preferred via FTP) or Physical 	By first week (before Set Up Phase)	City: TBD Transportation Contractor: TBD Reaxium: Project Manager

5	City/School Data gathering, preparation and storage	<ul style="list-style-type: none"> City/School Data / Digital (preferred via FTP) or Physical 	By first week (before Set Up Phase)	City: TBD Transportation Contractor: TBD Reaxium: Project Manager
6	Drivers Id Authentication	<ul style="list-style-type: none"> Biometric enrollment 	TBD (Before Adoption Phase)	Transportation Contractor: TBD Reaxium: Project Manager
7	Ridership Software (Devices) Configuration	<ul style="list-style-type: none"> RFID data Routing Data 	TBD (Before Adoption Phase)	Reaxium: Project Manager & Development Manager
8	Monitoring Software (Dashboard) Configuration	<ul style="list-style-type: none"> All Data 	TBD (Before Adoption Phase)	Reaxium: Project Manager & Development Manager
9	Mobile App Software (Parent App) Configuration	<ul style="list-style-type: none"> Security Levels Additional Data 	TBD (Before Adoption Phase)	Reaxium: Project Manager & Development Manager
10	Parent Awareness Marketing Campaign	<ul style="list-style-type: none"> Marketing Material Plan 	TBD (Before Adoption Phase)	City: TBD Reaxium: Project Manager & Marketing Solution Manager
11	Driver Training	<ul style="list-style-type: none"> Logistics HandsOn Material 	TBD (Before Adoption Phase)	Transportation Contractor: TBD Reaxium: Project Manager

12	Admin Training	<ul style="list-style-type: none"> • Logistics • HandsOn • Material 	TBD (Before Adoption Phase)	City: TBD Transportation Contractor: TBD Reaxium: Project Manager
13	Parent Training	<ul style="list-style-type: none"> • Logistics • Online • Material 	TBD (Before Adoption Phase)	City: TBD Reaxium: Project Manager
14	Hardware Installation and configuration (Devices)	<ul style="list-style-type: none"> • Fleet • Devices • Brackets • SIMs • Power 	TBD (Before Adoption Phase)	Transportation Contractor: TBD Reaxium: Project Manager & Support Manager
15	Monitoring	<ul style="list-style-type: none"> • Daily activity 	During Alignment Phase	City: TBD Transportation Contractor: TBD Reaxium: Project Manager
16	Tuning	<ul style="list-style-type: none"> • Daily activity • Feedback 	During Revise/Updates	City: TBD Transportation Contractor: TBD Reaxium: Project Manager
17	Approval and Sign Offs	<ul style="list-style-type: none"> • Milestone delivery 		City: TBD Transportation Contractor: TBD Reaxium: Project Manager

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4. Key Personnel list

Name of key Personnel	Role / Title	Task No.	Responsibilities
<i>Key Team Member's name</i>	<i>Title or Role</i>	<i>Which of the tasks listed above will this person be responsible for? Write task number.</i>	<i>Team Member's responsibilities</i>
Reaxium Employee	Project Manager	1,2,3,4,5,6,10,11,12,13,15 and 16	<ul style="list-style-type: none"> Follow-up and Coordination with external stakeholders Follow-up and Coordination internal stakeholders
Reaxium Employee	Development Manager	7,8,9	<ul style="list-style-type: none"> Follow-up and Supervising internal stakeholders
Reaxium Employee	Marketing Solution Manager	10	<ul style="list-style-type: none"> Follow-up and Supervising internal stakeholders
Reaxium Employee	Support Manager	14	<ul style="list-style-type: none"> Follow-up and Supervising internal stakeholders

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5. Key Partners

Name of key Partner	Role / Title	Task No.	Responsibilities
<i>Key Partner's name</i>	<i>Title or Role</i>	<i>Which of the tasks listed above will this person be responsible for? Write task number.</i>	<i>Partner's responsibilities</i>
The Transportation Authority, Inc.	President	4, 5, 6, 11, 12, 14, 15, 16, 17	<ul style="list-style-type: none"> Follow-up and Coordination with external stakeholders Follow-up, Supervision, and Coordination of internal stakeholders
The Transportation Authority, Inc.	Drivers	6, 11,16	<ul style="list-style-type: none"> Participation and Coordination with internal and external stakeholders
The Transportation Authority, Inc.	Administrators/Supervisors	4, 5, 6, 11, 12, 15, 16,	<ul style="list-style-type: none"> Followup, Supervision, Participation, and Coordination with internal and external stakeholders
The Transportation Authority, Inc.	Mechanics	14	<ul style="list-style-type: none"> Followup, Supervision, and Coordination with internal and external stakeholders

6. Key Contractors

Name of key Contractor	Role / Title	Task No.	Responsibilities
<i>Key Contractor's name</i>	<i>Title or Role</i>	<i>Which of the tasks listed above will this person be responsible for? Write task number.</i>	<i>Contractor's responsibilities</i>
<i>To be determined</i>			

7. Glossary

Term	Definition / Explanation
<i>Term</i>	<i>Definition</i>
Student Data	Student demographic information such as full name, student ID number, school, grade.
Student ID Authentication	The process of identifying students on the devices will be by authenticating their student badge assignment.
RFID	RFID refers to radio frequency identification. The specification for the badges to be distributed to students who will authenticate on the device. Our devices' RFID specs are: 13.56 mhz with an ISO standard of 14443A.
RFID data	Refers to the internal badge number that uniquely identifies the card.
Parents Data	Parent demographic information such as full name, contact information such as phone number and email address, as well as student information such as the student numbers of their children.
Routes Data	Routing information including the location (latitude and longitude GPS coordinates) of the bus stops, the stop order of the routes, the routes run by buses, as well as the students assigned per route and per stop.
City/School Data	Administrative information regarding the schools and their students. Administrator demographic information such as their full name and department (ie. a specific school, City-level department, or transportation department), as well as their contact information such as phone number and email address. Driver demographic information such as their full name.

Drivers ID Authentication	The process of identifying drivers on the devices will be by authenticating their biometric fingerprint data.
Devices	See pages 19-20 of Exhibit B: ReaXium bid for RFP #ED-18-02
Dashboard	See pages 20-21 of Exhibit B: ReaXium bid for RFP #ED-18-02
Parent App	See page 21 of Exhibit B: ReaXium bid for RFP #ED-18-02
Biometric enrollment	Biometric information from an individual is captured and stored

8. Problem Statement

The City of Pembroke Pines was seeking a firm to offer the Charter Schools a transportation and student rider management system.

9. Project Goals

Goal
The City of Pembroke Pines purpose is to complement the contracted Charter School bus transportation services already in place with a technology upgrade through a transportation and rider tracking system utilizing onboard hardware and cloud based software applications.
How Goal will be achieved
By the implementation of ReaXium School Bus Solution <ol style="list-style-type: none">1. Devices onboard = Student/Driver Authentication, GPS Tracking2. Web Portal/Dashboard = data management, real-time notifications, monitoring, reporting3. Mobile App = secure parent notifications about student ridership See pages 22-23 of Exhibit B: ReaXium bid for RFP #ED-18-02

10. Project Objective

Additional Project objectives or guidelines

- Provide Accurate Student Tracking and Count
- Generate required reports for the City
- Provide Accurate Bus Tracking and monitoring
- Provide Real Time Information of Students Riderships to Parents and/or Guardians

11. Administration

Provide a detailed list of administrative tasks for the project and the party responsible for these tasks:

Estimated Schedules	
Project Milestone	Target Date
Project start	<i>Project Start Date</i>
Agreement and signing of final SOW	<i>Milestone checkpoint date</i>
Agreement and signing Milestone	<i>Milestone checkpoint date</i>

Project Completed	<i>Project Completion Date</i>
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- *Add rows if necessary (one per milestone)*

12. Project Approach Plan

Include a formal project approach plan detailing each aspect of the project?

Project Approach Plan		
Phases	Description	Time
a. Launch Project	Initial meeting	<i>Project Start Date</i>
b. Set Up	During this phase Reaxium team will gather all data and information necessary to configure the software solution, install and configure all hardware, to be ready to launch the Adoption Phase. All stakeholders will be trained.	TBD
c. Adoption	During this phase stakeholders initiate utilization. This Hands-On period allows them to familiarize themselves with both SW and HW.	TBD
d. Alignment	During this phase it is expected to receive feedback from Drivers, Admins, Parents and Management. All adjustments and/or changes will be classified and programmed to be solved accordingly. Elaborate risk management plan for sustainability of project.	TBD
e. Revise/Updates	During this phase adjustments and/or changes will be solved according to plan developed during the previous phase. OnGoing Tuning	TBD
f. Maintenance and Support	After fully implemented and tuned, Reaxium will be responsible for Maintenance and Support of all components during the length of the contract	

13. Project meetings

Provide a detailed list of meetings for the project and the purpose and frequency for these tasks:

Scheduled Status Meetings		
Meeting Date	Purpose	Frequency
<i>Date of meeting</i>	<i>Purpose of the meeting</i>	<i>Frequency</i>
<i>To be determined</i>	Kickoff. Review SOW details. Dates and Responsible Parties	Once
	Start/End Phases	Once
	Follow Up. Activities	Weekly
	Closing Project	Once

- *Add rows if necessary*

14. Project reports

Provide a detailed list of reports for the project and the purpose and frequency for these tasks:

Scheduled Status Reports		
Report	Purpose	Frequency
<i>Report name</i>	<i>Report Purpose</i>	<i>How Frequently report will be generated</i>
<i>To be determined</i>		

- *Add rows if necessary*

15. Approval and Authority to proceed

The persons listed below represent their respective organizations related to this project. Approval and authority to proceed must be given by all persons identified below.

By signing below, I verify that I am representative of the below identified entity and that I have the authority to bind such entity.

Project Approval / Signatures			
Project Name	ReaXium School Bus		
Project Manager - REAXIUM	Maria Sylvia Riquezes		
Project Manager - CITY	To be determined		
Project Manager - TRANSPORTATION CONTRACTOR	Richard A. Passero		
<i>The purpose of this document is to provide a vehicle of documenting the initial planning efforts for the project. It is used to reach a satisfactory level of mutual agreement among the Project Manager, Project Sponsors and Responsible with respect to the objectives and scope of the project before significant resources are committed and expenses incurred.</i>			
I have reviewed the information contained in this Project Scope Statement and agree:			
Name	Role / Title	Signature	Date

- *Add rows if necessary*