Out-of-Field Agreement - Charter Schools

| SECTION I | | | | | | | |
|---|----------------------------|-----------------------------------|--|-----------|---|------------------|-------|
| Loc # 0351 | Loc. Nai | ne: Pembroke | Pines Charter Schools | | | Date: 02/25 | /2021 |
| | Garfield | 1 | First Name: | Allis | on | SSN: | |
| SECTION II | | | | | | | |
| I recommend th | e above employed umbers | to teach: | | | All subjects | | |
| Justification for Out-of-Field Subjects: (not needed for out-of-field placement in ESOL, Gifted or Reading | | | | | | | |
| Out of Field for Student Characteristic (s) Reading NOTE: The only ESOL submitted on an Out-of- Field Agreement is Category I. Verify acceptable certification(s) for assigned courses by reviewing the Florida Course Directory at http://www.fldoe.org/articulation/CCD/ prior to submitting an Out-of-Field Agreement. | | | | | | | |
| Current Area(s) of | 02/25/2021 | Elementary E | d K 6 | | Attach a copy of teacher's | | |
| | 02/23/2021 | Elementary E | u. K-0 | | certificate to this form. Tes | | |
| SECTION III | | | | | | | |
| If I am out-of-field for ESOL, I agree to complete my ESOL training according to the Multicultural Education Training Agreement (META) timeline. If I am out-of-field for Gifted or Reading, I agree to complete six (6) semester hours of college credit or 120 in-service points in the out-of-field area within 12 months from the date of my out-of-field assignment. | | | | | | | |
| | | | | | | | |
| If I am out-of-field in any other area(s), I agree to pass the appropriate FL Subject Area Exam within 12 months from the date of my out-of-field assignment. A | | | | | | | |
| certificate to th Principal/Admi | is Agreement pr | or to submission onitor the teach | n for the Deputy Superer's out-of-field training | rintender | cation certificate and haven't's signature. I also undess to ensure the teacher in the state of | erstand that the | |
| SECTION III | | | | | | | |
| Acknowledgen | nent of Receipt | | | | | | |
| | Charter | School Governing I | Board Representative | | Date | | |

