Out-of-Field Agreement – Charter Schools

SECTION I					
Loc # 5081	Loc Name: Pembroke	Pines Charter Schools		Date:	3/5/2021
Last Name: Medin	18	First Name:	Mabe	1	SSN:
SECTION II					
Justification for Out-of-Field sneeded for out-of-field placem Out of Field for Student Characteristic (s)	Subjects: (not ent in ESOL, Gifted or Reading Gifted courses b at http://	Experienced in the ceptable certification(s) for by reviewing the Florida Couwww.fldoe.org/articulation/	assigned urse Directory		ed
NOTE: The only ESOL submitted on an Out-of-Field Agreement is Category L Out-of-Field Date Current Area(s) of Certification	19 Elem Ed, ESC			Attach a copy of teacher's Florid certificate to this form. Teachers	a Department of Education with a Statement of Status of
SECTION III					
If I am out-of-field for ESOL, I agree to complete my ESOL training according to the Multicultural Education Training Agreement (META) timeline. If I am out-of-field for Gifted or Reading, I agree to complete six (6) semester hours of college credit or 120 inservice points in the out-of-field area within 12 months from the date of my out-of-field assignment.					
If I am out-of-field in any other area(s), I agree to pass the appropriate FL Subject Area Exam within 12 months from the date of					
my out-of-field assignment.					
I have verified that the above teacher holds a valid Florida Department of Education certificate and have attached a copy of the certificate to this Agreement prior to submission for the Deputy Superintendent's signature. I also understand that the Principal/Administrator must monitor the teacher's out-of-field training progress to ensure the teacher is within state-mandated out-of-field training requirements.					
	Principal's Sig	nature		Date	
SECTION III					
Acknowledgement of Receipt					
	Charter School Governing	Board Representative		Date	